

Troop 15 & Pack 7 Webelos -

I hope you're excited for tomorrow's trip up to Mt. Tam! Please take a moment to read through this email in its entirety as it has something in it for everyone. Attached is a pdf of the SignUpGenius showing who all is attending. As always, the SignUpGenius pdf and menus are posted on the Troop website under "Troop Itineraries and Patrol Plans."

Uniform:

Class B (e.g. Scout T-shirts) for the overnight and the hike.

Handbooks:

BRING THEM!

Parking at Bootjack:

For adults spending the night and going on the hike, be sure to have \$8 for a parking pass on Friday night and another \$8 for one to cover Saturday afternoon's hike. I don't believe there will be a ranger onsite (you'll probably pay via envelope) so exact change is recommended.

Patrol Assignments:

We will have two patrols that mix older Scouts with younger Scouts & Webelos. The expectation is that the younger Scouts & Webelos who need to get some cooking done for advancement will handle the cooking and the older Scouts will be there to supervise and assist.

The Senior Patrol Leader for this trip will be our ASPL Micah unless he can't make it in which case our former SPL Eli will take the helm. The Patrol Leaders will be Paul & Tomas as listed below. Paul & Tomas - please ensure that everyone has their job assignments for cooking and cleaning up. You can make a roster for dinner, breakfast, & lunch based on the patrol assignments. Be sure that Christian, Grayson, Grant, & JP serve as cooks (unless they already have First Class

Nuclear Chicken Patrol:

Brian Chambers
Paul Kelemen - **PATROL LEADER**
Caleb Krick
Neil Ammerall (Webelos)
Isabella Coaquira (Webelos)
Ben Esser (Webelos)
Mike Kelemen (Adult)
Kevin Krick (Adult)
Miles Krick (Adult)
Amanda Thompson (Adult)
Yolanda Gonzales (Adult)
Jane Esser (Adult)

Cupcake Patrol:

Christian Chambers
Micah Frisch
Grayson McKenzie
Tomas Young - **PATROL LEADER**
Eli Greer
Grant Guild
Juan Pablo Izquierdo
Lindsay McKenzie (Adult)
Matthew Greer (Adult)
Jeff Guild (Adult)

Shopping for Food:

Paul Kelemen has volunteered to shop for the Nuclear Chickens and Christian Chambers for the Cupcakes. Attached to this email are the menus you planned with your patrols at the last meeting.

Paul, you'll be shopping for 11 people for dinner and breakfast and 9 people for lunch as Miles & Caleb are departing early to help on Joe's Eagle Project.

Christian, you'll be shopping for 10 people.

TTC Plan:

I've heard back from a few parents regarding what their Scout or Webelos needs for advancement so we will tailor the training around those requirements. **All Scouts, older and younger, & Webelos, REMEMBER TO BRING YOUR HANDBOOK!**

We won't know what you need to complete unless you have your handbooks with you. Older Scouts - some of you need to demonstrate the EDGE method for advancement. Be sure to bring your books so we can sign you off on that.

Older Scouts, below are your assignments for training. Please come prepared to teach these skills.

Younger Scouts & Webelos, please focus first on what you need to advance to the next rank, then we'll work on additional advancement. **Be sure to get your advancements signed off in your handbook by the Older Scouts.**

All Adults, we need you to supervise the training sessions. Please allow the older Scouts to teach the younger Scouts & Webelos; however, please step in and assist if they need some help. Thanks. Webelos Parents - please let me know at the camp out if there are any other rank advancements with which we can assist.

Friday Night:

Outdoor Skills & Camping Requirements - Caleb Krick & Brian Chambers

This includes Second Class:

- 1b. Explain the principles of Leave No Trace and tell how you practiced them on a campout or outing.
- 1c. On one of these campouts, select a location for your patrol site and recommend it to your patrol leader, senior patrol leader, or troop guide. Explain what factors you should consider when choosing a patrol site and where to pitch a tent.'

And First Class:

- 1b. Explain each of the principles of Tread Lightly! and tell how you practiced them on a campout or outing. This outing must be different from the ones used for Tenderfoot requirement 1c and Second Class requirement 1b.

Fire Building & Cooking Requirements (Done by Patrol) - Paul Kelemen & Tomas Young

This includes Tenderfoot:

- 2a. On the campout, assist in preparing one of the meals. Tell why it is important for each patrol member to share in meal preparation and cleanup.
- 2b. While on a campout, demonstrate an appropriate method of safely cleaning items used to prepare, serve, and eat a meal.
- 2c. Explain the importance of eating together as a patrol.

And Second Class:

- 2a. Explain when it is appropriate to use a fire for cooking or other purposes and when it would not be appropriate to do so.
- 2b. Use the tools listed in Tenderfoot requirement 3d to prepare tinder, kindling, and fuel wood for a cooking fire.
- 2c. At an approved outdoor location and time, use the tinder, kindling, and fuel wood from Second Class requirement 2b to demonstrate how to build a fire. Unless prohibited by local fire restrictions, light the fire. After allowing the flames to burn safely for at least two minutes, safely extinguish the flames with minimal impact to the fire site.
- 2d. Explain when it is appropriate to use a lightweight stove and when it is appropriate to use a propane stove. Set up a lightweight stove or propane stove. Unless prohibited by local fire restrictions, light the stove. Describe the safety procedures for using these types of stoves.

And First Class:

- 2a. Help plan a menu for one of the above campouts that includes at least one breakfast, one lunch, and one dinner, and that requires cooking at least two of the meals. Tell how the menu includes the foods from MyPlate or the current USDA nutritional model and how it meets nutritional needs for the planned activity or campout.
- 2e. On one campout, serve as cook. Supervise your assistant(s) in using a stove or building a cooking fire. Prepare the breakfast, lunch, and dinner planned in First Class requirement 2a. Supervise the cleanup.

And Webelos Castaway

- Cook two different recipes that don't require pots and pans

Navigation Requirements - Eli Greer & Micah Frisch

This includes Second Class:

- 3d. Demonstrate how to find directions during the day and at night without using a compass or an electronic device

Saturday Breakfast:

Cooking Requirements - (Done by Patrol) - Paul Kelemen & Tomas Young

This includes Second Class:

- 2e. On one campout, plan and cook one hot breakfast or lunch, selecting foods from MyPlate or the current USDA nutritional model. Explain the importance of good nutrition. Demonstrate how to transport, store, and prepare the foods you selected.

Saturday Morning (between breakfast & lunch):

Scout Rank Requirements - Scoutmaster Kevin

This includes:

- 1a. Repeat from memory the Scout Oath, Scout Law, Scout motto, and Scout slogan. In your own words, explain their meaning.
- 1b. Explain what Scout spirit is. Describe some ways you have shown Scout spirit by practicing the Scout Oath, Scout Law, Scout motto, and Scout slogan.
- 1c. Demonstrate the Boy Scout sign, salute, and handshake. Explain when they should be used.
- 1d. Describe the First Class Scout badge and tell what each part stands for. Explain the significance of the First Class Scout badge.

- 1e. Repeat from memory the Outdoor Code. In your own words, explain what the Outdoor Code means to you.
- 1f. Repeat from memory the Pledge of Allegiance. In your own words, explain its meaning.
- 2a. Describe how the Scouts in the troop provide its leadership.
- 2b. Describe the four steps of Boy Scout advancement.
- 2c. Describe the Boy Scout ranks and how they are earned.
- 2d. Describe what merit badges are and how they are earned.
- 3a. Explain the patrol method. Describe the types of patrols that are used in your troop.
- 3b. Become familiar with your patrol name, emblem, flag, and yell. Explain how these items create patrol spirit.

Totin' Chip Requirements - Paul Kelemen & Eli Greer, Supervised by Mike Kelemen & Matthew Greer

This includes Tenderfoot:

- 3d. Demonstrate proper care, sharpening, and use of the knife, saw, and ax. Describe when each should be used.

Knot Tying Requirements - Brian Chambers, Tomas Young, & Micah Frisch

This includes Scout:

- 4a. Show how to tie a square knot, two half-hitches, and a taut-line hitch. Explain how each knot is used.
- 4b. Show the proper care of a rope by learning how to whip and fuse the ends of different kinds of rope.
- 5. Demonstrate your knowledge of pocketknife safety.

And Tenderfoot:

- 3a. Demonstrate a practical use of the square knot.
- 3b. Demonstrate a practical use of two half-hitches.
- 3c. Demonstrate a practical use of the taut-line hitch.
- 8. Describe the steps in Scouting's EDGE method. Use the Teaching EDGE method to teach another person how to tie the square knot.
 - Younger Scouts - you'll be teaching the Webelos to tie square knots.

And Second Class:

- 2f. Demonstrate tying the sheet bend knot. Describe a situation in which you would use this knot.
- 2g. Demonstrate tying the bowline knot. Describe a situation in which you would use this knot.

And First Class:

- 3a. Discuss when you should and should not use lashings.
- 3b. Demonstrate tying the timber hitch and clove hitch.
- 3c. Demonstrate tying the square, shear, and diagonal lashings by joining two or more poles or staves together.
- 3d. Use lashings to make a useful camp gadget or structure.

And Webelos Requirement:

- Tie a square knot, two half hitches, and a taut-line hitch.

Any Other Requirements (as time permits) - All older Scouts & Leaders

Saturday Afternoon (following lunch):

5 Mile Hike - Brian Chambers, Paul Kelemen, Micah Frisch, Tomas Young, & Eli Greer

This includes Tenderfoot:

- 4b. Describe common poisonous or hazardous plants; identify any that grow in your local area or campsite location. Tell how to treat for exposure to them.
- 4d. Assemble a personal first-aid kit to carry with you on future campouts and hikes. Tell how each item in the kit would be used.
 - **NOTE: Be sure to bring your first aid kit to complete this one!**
- 5a. Explain the importance of the buddy system as it relates to your personal safety on outings and in your neighborhood. Use the buddy system while on a troop or patrol outing.
- 5b. Describe what to do if you become lost on a hike or campout.
- 5c. Explain the rules of safe hiking, both on the highway and cross-country, during the day and at night.

And Second Class:

- 3a. Demonstrate how a compass works and how to orient a map. Use a map to point out and tell the meaning of five map symbols.
- 3b. Using a compass and map together, take a 5-mile hike (or 10 miles by bike) approved by your adult leader and your parent or guardian.
- 3c. Describe some hazards or injuries that you might encounter on your hike and what you can do to help prevent them.
- 3d. Demonstrate how to find directions during the day and at night without using a compass or an electronic device.
- 4. Identify or show evidence of at least 10 kinds of wild animals (such as birds, mammals, reptiles, fish, or mollusks) found in your local area or camping location. You may show evidence by tracks, signs, or photographs you have taken.

and First Class:

- 4b. Demonstrate how to use a handheld GPS unit, GPS app on a smartphone, or other electronic navigation system. Use GPS to find your current location, a destination of your choice, and the route you will take to get there. Follow that route to arrive at your destination.
- 5a. Identify or show evidence of at least 10 kinds of native plants found in your local area or campsite location. You may show evidence by identifying fallen leaves or fallen fruit that you find in the field, or as part of a collection you have made, or by photographs you have taken.
- 5b. Identify two ways to obtain a weather forecast for an upcoming activity. Explain why weather forecasts are important when planning for an event.
- 5c. Describe at least three natural indicators of impending hazardous weather, the potential dangerous events that might result from such weather conditions, and the appropriate actions to take.
- 5d. Describe extreme weather conditions you might encounter in the outdoors in your local geographic area. Discuss how you would determine ahead of time the potential risk of these types of weather dangers, alternative planning considerations to avoid such risks, and how you would prepare for and respond to those weather conditions.

and Webelos Castaway:

- Learn what items should be in an outdoor survival kit and demonstrate two ways to treat drinking water.

Younger Scouts - be sure to bring your Handbooks on the hike!

If you have any questions, please let me know. See you all tomorrow!

-Scoutmaster Kevin

PS - thanks in advance to Committee Chair Mike & ASM Miles for setting up tents & reserving our sites!